

Sentence Analysis and Grammar Awareness Exercises for Active and Passive Voice

- Grammar explanation through verb frame
- Reading comprehension passage
- Identifying active and passive voice sentences in reading passage.
- Placing the active and passive voice sentences in verb frame.
- Longman's Appendix G pp. 530-531
- Longman's Skill 38-39 pp. 179-182
- CCF for Passive Voice

Verb Frame Active and Passive Voice (form) Thewlis, Stephen H. 2000				
Aspect Time	Simple	Progressive	Perfect	Perfect progressive
Present	A: Many people study English.	A:	A:	A:
	P: English is studied by many people.	P:	P:	P: XXXXXXXX
Past	A:	A:	A:	A:
	P:	P:	P:	P: XXXXXXXX
Future	A:	A:	A:	A:
	P:	P: XXXXXXXXX	P:	P: XXXXXXXXX

Verb Frame Active and Passive Voice (form) Thewlis, Stephen H. 2000

Aspect Time	Simple	Progressive	Perfect	Perfect progressive
Present	Many people study English. English is studied by many people.	Many people are studying English. English is being studied by many people.	Many people have studied English. English has been studied by many people.	Many people have been studying English. *English has been getting studied by many people.
Past	Many people studied English. English was studied by many people.	Many people were studying English. English was being studied by many people.	Many people had studied English. English had been studied by many people.	Many people had been studying English. *English had been getting studied by many people.
Future	Many people will study English. (Are going to study) English will be studied by many people. (Is going to be studied)	Many people will be studying English. *English will be getting studied by many people.	Many people will have studied English. English will have been studied by many people.	Many people will have been studying English. *English had been getting studied by many people.

(Phillips 2001. p. 284)

The extinction of many species of birds has undoubtedly been hastened by modern man; since 1600 it has been estimated that approximately 100 bird species have become extinct over the world. In North America, the first species known to be annihilated was the great auk, a flightless bird that served as an easy source of food and bait the Atlantic fishermen through the beginning of the nineteenth century.

Shortly after the great auk's extinction, two other North American species, the Carolina parakeet and the passenger pigeon, began dwindling noticeably in numbers. The last Carolina parakeet and the last passenger pigeon in captivity both died in September 1914. In addition to these extinct species, several others such as the bald eagle, the peregrine falcon, and the California condor are today recognized as endangered; steps are being taken to prevent their extinction.

The number of bird species that have become extinct in the United States since 1600 most probably is
more than 100
exactly 100
less than 100
exactly three

The passage implies that the great auk disappeared
before 1600
in the 1600s
in the 1800s
in the last fifty years

It can be inferred from the passage that the great auk was killed because
it was eating the fishermen's catch
fishermen wanted to eat it
it flew over fishing areas
it baited fishermen

The paragraph following the passage probably discusses
what is being done to save endangered birds
what the bald eagle symbolizes to Americans
how several bird species became endangered
other extinct species

(Phillips 2001. p. 284)

The extinction of many species of birds has undoubtedly been hastened by modern man; since 1600 it has been estimated that approximately 100 bird species have become extinct over the world. In North America, the first species known to be annihilated was the great auk, a flightless bird that served as an easy source of food and bait the Atlantic fishermen through the beginning of the nineteenth century.

Shortly after the great auk's extinction, two other North American species, the Carolina parakeet and the passenger pigeon, began dwindling noticeably in numbers. The last Carolina parakeet and the last passenger pigeon in captivity both died in September 1914. In addition to these extinct species, several others such as the bald eagle, the peregrine falcon, and the California condor are today recognized as endangered; steps are being taken to prevent their extinction.

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Identify subjects and verbs in this passage.

The extinction of many species of birds has undoubtedly been hastened by modern man; since 1600 it has been estimated that approximately 100 bird species have become extinct over the world. In North America, the first species known to be annihilated was the great auk, a flightless bird that served as an easy source of food and bait for Atlantic fishermen through the beginning of the nineteenth century.

Shortly after the great auk's extinction, two other North American species, the Carolina parakeet and the passenger pigeon, began dwindling noticeably in numbers. The last Carolina parakeet and the last passenger pigeon in captivity both died in September 1914. In addition to these extinct species, several others such as the bald eagle, the peregrine falcon, and the California condor are today recognized as endangered; steps are being taken to prevent their extinction.

Place the sentences of the passage in the active or passive column

Active Voice

1.approximately 100 bird species have become extinct over the world.
2. ...the first species known to be annihilated was the great auk....
3.a flightless bird that served as an easy source of food and bait...
4. two other North American species, the Carolina parakeet and the passenger pigeon, began dwindling noticeably in numbers.
5. The last Carolina parakeet and the last passenger pigeon in captivity both died in September 1914.

Passive Voice

1. The extinction of many species of birds has undoubtedly been hastened by modern man
2. ...since 1600 it has been estimated...
3. ...several others such as the bald eagle, the peregrine falcon, and the California condor are today recognized as endangered.
4.steps are being taken to prevent their extinction.
5. the first species known to be annihilated...._(infinitive passive voice)

Insert all of the active voice sentences in the following chart considering the tense.

Aspect Time	Simple	Progressive	Perfect	Perfect progressive
Present			1. approximately 100 bird <u>species</u> <u>have</u> <u>become</u> extinct over the world.	
Past	2. <u>species</u> <u>was</u> the great auk.... 3.a flightless <u>bird</u> that <u>served</u> 4. <u>species</u>, <u>began</u> 5. <u>both</u> <u>died</u> in September 1914.			

Insert all of the passive voice sentences in the following chart considering the tense.

Aspect Time	Simple	Progressive	Perfect	Perfect progressive
Present	3. <u>others</u> <u>are ...recognized</u> as endangered.	4. <u>steps are being taken</u> to prevent their extinction.	1. The <u>extinction</u> <u>hasbeen hastened</u> 2. since 1600 <u>it has been estimated</u> ...	
Past				

Appendix G1

ACTIVE

1. He *writes* many letters.
2. He *wrote* many letters.
3. He *has written* many letters.
4. He *had written* many letters.
5. He *would write* many letters.
6. He *would have written* many letters.
7. He *is writing* many letters.
8. He *was writing* many letters.
9. He *will write* many letters.
10. He *will have written* many letters.
11. He *is going to write* many letters.
12. He *should write* many letters.

PASSIVE

- Many letters **are written** by him.
- Many letters **were written** by him.
- Many letters **have been written** by him.
- Many letters **had been written** by him.
- Many letters **would be written** by him.
- Many letters **would have been written** by him.
- Many letters **are being written** by him.
- Many letters **were being written** by him.
- Many letters **will be written** by him.
- Many letters **will have been written** by him.
- Many letters **are going to be written** by him.
- Many letters **should be written** by him.

Appendix G2

ACTIVE

1. Soon the armies **will fight** the battle.
2. The company **is going to buy** the equipment.
3. Someone **was digging** in the yard.
4. The referee **had already blown** the whistle.
5. Parents **should teach** their children good values.
6. She **keeps** her valuable jewelry in the safe.
7. The enemy's torpedoes **sank** the ship .
8. What you said **hurt** me.
9. Someone **is feeding** the children now.
10. You **should not have said** it so strongly.

PASIVE

1. The battle **will be fought** by the armies soon.
2. The equipment **is going to be bought** by the company.
3. A hole **was being dug** in the yard.
4. The whistle had **already been blown** by the referee.
5. Children **should be taught** good values by parents.
6. Her valuable jewelry **is kept** in the safe.
7. The ship **was sunk** by the enemy's torpedoes.
8. I **was hurt** by what you said.
9. The The children **are being fed** now.
10. It **should not have been said** so strongly.

Active/Passive Voice

Missing verb in the sentence: passive verb All distractors are different forms of the verb. (SC)	A grass eating, river-dwelling mammal, the hippopotamus _____ to the pig. (A) being related (B) is related (C) relate (D) relating <i>ETS Practice Test A 1997 Vol. 1</i> Although Emily Dickinson is now a well-known American poet, only seven of her poems _____ while she was alive. (A) publishing (B) to publish (C) have published (D) were published
Missing subject and verb in the sentence: passive verb (SC)	_____ in 1968 as a non profit agency to finance the growth of noncommercial radio and television in the . (A) The cooperation for public broadcasting established (B) The Corporation for Public Broadcasting was established (C) When the Corporation for Public Broadcasting was established (D) Even though the Corporation for Public Broadcasting was established <i>ETS Practice Test A 1997 Vol. 2</i>
Infinitive passive voice after intensifier 'too' (SC)	Except for the sun, all stars are too far from the Earth for their distances _____ in miles or kilometers. (A) to be conveniently measured (B) which conveniently measured (C) to measure conveniently (D) conveniently measured <i>ETS Practice Test A 1997 Vol. 2</i>

Modal Auxiliary Passive or Active Voice (simple present) (EI and SC items)	Scientists have found that occasional <u>exposure</u> to bright light <u>can be help</u> a person get used to <u>working</u> the <u>night shift</u>. <i>ETS Practice Test A 1997 Vol. 2</i> Correct answer: can help The ease <u>with which</u> houseplants <u>can grown</u> causes them <u>to be</u> popular <u>among</u> amateur horticulturists. <i>ETS Practice Test A 1997 Vol. 1</i> Correct answer: can be grown Paint <u>must be stirred</u> and sometimes <u>dilution</u> before <u>it</u> is applied. <i>ETS Practice Test D 1997 Vol. 2</i> correct answer: diluted
Active vs. Passive	Although <u>best known</u> for <u>her</u> prose works, Maya Angelou <u>was also</u> published several collections of <u>poetry</u>. <i>ETS Practice Test B 1997 Vol.</i> correct answer: also The <u>novels</u> of Pearl S. Buck <u>show</u> a keen understanding of and the Chinese people, knowledge <u>which learned</u> by living there for <u>many</u> years. <i>TOEFL ETS Workbook 1995</i> correct answer: was learned
Passive Voice Form Past participle vs. present participle	With the <u>incorporation</u> of jazz history into <u>current</u> academic curricula, <u>leading</u> jazz musicians are now <u>founding</u> on the faculties of several universities. <i>ETS Practice Test D 1997 Vol. 2</i> correct answer: found The number 8 ½ is an example of a mixed number <u>because it is</u> <u>composing</u> of <u>an</u> integer <u>and a</u> fraction. <i>ETS Practice Test C 1997 Vol.2</i> correct answer: composed