

**Remigio del Toro Gonzales**  
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**Education**

Master's in Education with an Emphasis on ESL/EFL Teaching. Oklahoma State University and Instituto Tecnológico y de Estudios Superiores de Monterrey Campus Eugenio Garza Sada. Monterrey Nuevo León México. (12/93) Thesis: **A Comparative Study on the Acquisition of Vocabulary Using Different Teaching Strategies. ITESM-Campus León, México.**

Bachelor's Degree in Biology. Facultad de Ciencias Biológicas Universidad Autónoma de Nuevo León. San Nicolás de los Garza Nuevo León, México. (12/87) Thesis: **The Influence of Macro and Micro Nutrients on the *Tomatillo* Morphogenesis through Plant Tissue Culture. CINVESTAV de Irapuato, Irapuato, Guanajuato, México.**

**Work Experience**

Instituto Real de San Luis. San Luis Potosí, México. Full time teacher at elementary and secondary levels. (1987-1988) Description of the post:

- a. Teaching English from basic to intermediate levels.
- b. Designing teaching materials for the Language Department.
- c. Counseling students with problems.

Instituto Tecnológico y de Estudios Superiores de Monterrey Campus León (ITESM). León, Guanajuato, México. Full time teacher. (01/89- current job) Description of the post:

- a. Teaching English in high school at the intermediate level.
- b. Coordinating the English Department in high school for five years. Hiring and training teachers, observing classes, and designing teaching materials.
- c. Teaching Advanced English at the College Level on campus (A comprehensive Advanced English Course and a Business English Course)
- d. Designing oral tests for the Bicultural High School on campus, and interviewing candidates.
- e. Evaluating tests for the Language Department.
- f. Teaching workshops on different teaching methods.
- g. Designing a project of collaboration within the language department on campus: Collaborative Diary Keeping. (in progress)
- h. Designing teaching materials for academic purposes.
- i. Redesigning two courses based on the Redesign Model of the ITESM System. (implemented and transferred) \* Curriculum development.
- j. Teaching workshops on testing on campus. Design of tests and rubrics according to the ESL/EFL TESOL standards.

- k. Receiving training on cooperative learning at the University of Minnesota. (July 2001)
- l. Teaching English at the intermediate level to adult learners at the Language Center on campus.
- m. Designing oral tests for interviews to the Bicultural Program in high school, and interviewing prospective students.
- n. Accredited facilitator for Cooperative Learning on class observations.
- o. Teacher Trainer on Teacher Education.
- p. Language Department Head in charge of High School and College. From August 2004 to this day (October 2008).

### **Student Work Experience**

Laboratory Assistant Instructor in the Cell Physiology Division in college. Facultad de Ciencias Biológicas Universidad Autónoma de Nuevo León. San Nicolás de los Garza Nuevo León, México. (1982-1984).

### **Additional Information**

Proficient in English. TOEFL score 653, Cambridge First Certificate grade C, Cambridge Certificate of Proficiency in English grade C.

Proficient in MS Word, Power Point, e-mail, Lotus Notes Learning Space, and Netscape, and Blackboard, Webtec.

I have been a member of TESOL (Teaching English to Speakers of Other Languages) for eight years.

### **Teacher training program:**

I am currently certified in the previous Teacher Training Program at ITESM (Programa de desarrollo de Habilidades Docentes), and I am working on the New PDHD program based on competencies to also be accredited.

