

María Guadalupe Torres Garza

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Qualifications:

Experience in teaching ESL English courses to undergraduate students and professors. Active in academic research. English/Spanish fluent.

Employment:

Instituto Tecnológico y de Estudios Superiores de Monterrey – Monterrey, Mexico August 1987 –present

ESL Professor

- English and Foreign Language Center Coordinator, 1990-1992
- Foreign Language Center Coordinator, 1990- 2007
- Trained new teachers, 1990-1993
- Created advanced ESL course complement on Lotus Notes Learning Space and Blackboard
- Member, Academy of Education in Ethics
- Presenter of educational experience exchanges
- Administrative English Coordinator, 2011 to present

University of Nuevo León – Monterrey, México

1983-1989

Necali Bilingual Elementary School

1983-1984

Instituto Mexicano Norteamericano de Relaciones Culturales

1977-1983

Education:

B.A. in English and Spanish Translation

1983

M.A. in Education with a specialization in Applied Linguistics

1995

Publications:

Co-author of "Stop! Don't Look, Just Listen!" ESL Higher Education Newsletter, Jan./Feb. issue, 1992.

Co-autor of "Reporte del proyecto estandarización y validación de los exámenes del los cursos sello de Inglés I, II y III," in Intercambio de Experiencias, ITESM, Monterrey, México, 1991.

Co-autor of "Diagnóstico de los errores gramaticales más comunes en los cursos de Inglés Remedial V e Inglés Académico," in Intercambio de Experiencias, ITESM, Monterrey, México, 2005.

Co-autor of "Competencias implicadas en el desempeño docente," *Memorias del III Congreso de Investigación, Innovación y Gestión Educativas* <http://ddaservicios.mty.itesm.mx/ciige/index/html> ISBN: 978- 607-7517-07-8 (2009).

Co-autor of "Actitud del alumno ante el propio aprendizaje," *Memorias del IV Congreso de Investigación, Innovación y Gestión Educativas* <http://ddaservicios.mty.itesm.mx/ciige/index/html> ISBN: 978- 607-501-014-4 (2010).

Co-autor of "Responsabilidad del alumno ante el propio aprendizaje," *Memorias del 42 Congreso de Investigación y Desarrollo* <http://viewer.zmags.com/publication/05366263#/05366263/1> (2012).