

# Frederick Joseph Becht

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## OBJECTIVE

To successfully utilize my educational experience in order to direct the area of Humanities and Language Studies for students, teachers and professionals to reach their maximum potential.

## PROFESSIONAL EXPERIENCE

### *Director of Humanities and Languages Department- University Tec de Monterrey, Campus Tampico, Mexico*

**July 2016 - present**

- Manage all teachers and students' progress in English, Mandarin, French and German at High School and University levels.
- Prepare students and teachers in class and online on how to achieve success on the IELTSs, Bulats, TOEFL, and Cambridge exams using a variety of teaching strategies that have proven to bring out the best in our students.
- Coordinate with different departments of the campus to assure the successful advancement of the students in the different courses they take in various languages.
- Supervise teachers' professional development and growth.
- Work with students/parents to optimize communication of progress/areas of opportunity.

### *Vice Principal, Bilingual and Special Ed. Coordinator, Teacher – Vineyard Ranch Elementary – San Antonio, Texas*

**January 2011 – June 2016**

- Provide supplemental Spanish reading, Spanish language development and English-as-a Second Language instruction to Limited English proficient students and students with special needs
- Successfully impart GED, ESL, and Distance Learning courses to adult learners in an intensive student centered environment emphasizing the use of technology in the learning process
- Team teach courses with other instructors focusing on each student's needs and learning styles
- Grow, develop, and stay abreast of current foreign language teaching theories and methods by attending workshops, seminars, and webinars

### *Principal, English Coordinator and Teacher – Instituto Cultural Tampico – Tampico, Mexico*

**July 2000 – December 2010**

- Supervise English, French and German development of approximately 2,000 students.
- Develop and implement language programs and technology software that maximize student learning and growth.
- Coordinate the professional development of more than 50 English teachers and coordinators.
- Organize and train teachers in various courses and workshops that contribute to their mastery of the English language and their ability to successfully teach it to their students.

### *Teacher - Rose Hill Elementary School- Denver, U.S.A.*

**August 1995 – December 1999**

- Elaborate institutional English program for preschool and elementary sections
- Revise weekly and monthly planning by teachers
- Implement and integrate Ecology, Mathematics, Science and Spanish with English program
- Perform periodical observations of teachers and give them feedback on how to improve

**Teacher – Our Lady of Lourdes Elementary – New York, U.S.A.**

**July 1993 – June 1995**

- Maintain a language immersion atmosphere using native Spanish speaking skills with Spanish Immersion students and English speaking skills with English Immersion students
- Incorporate collaborative activities that engage student with their sister schools via email, Skype, teleconferencing, and letter writing as a regular part of instruction and lesson planning
- Establish cooperative learning and peer teaching that maximizes student understanding, confidence, and ownership, as well as an appreciation of different cultures (Mexican, American, Korean, Chinese, Japanese, and German)

**EDUCATION**

University of Colorado at Denver

**Master’s Degree in Education: Curriculum and Instruction**

**Completion date: May, 1999**

**GPA 3.97**

**Minor in Bilingual Studies and Inclusionary Practices**

Wayland Baptist University, San Antonio, Texas

**Principal Certification Program: Educational Leadership and Administration**

**November 2013 –GPA 4.0**

State University of New York, College at Oneonta

**Bachelor of Arts in English, Minor in Finance - May 1993**

**TEACHER AND ADMINISTRATIVE CERTIFICATIONS:**

- **Principal Certification (Grades E-12), achieved November 2013**

**Standard – Classroom Teacher:**

- **Bilingual Education – Spanish (Grades EC-12)**
- **Special Education (Grades EC-12)**
- **Generalist (Grades EC-12)**
- **Generalist (Grades 4-8)**