



## Opportunities and Challenges for the Future of Open Education

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### Message from the Guest Editors

Technologies are omnipresent in academic institutions, and they are changing their offerings and their methodologies. In this sense, learning platforms have appended various technological extensions and they are being integrated into both physical smart campuses and cloud campuses. New innovative methods and strategies are emerging from this technological revolution, such as flipped classroom or mobile learning. Further, there is currently a wide range of massive open online courses (MOOCs) offered by different institutions and providers around the world. This openness is raising the visibility of and providing open access to the cultural, scientific, and academic outputs of institutions and democratizing the access to the education of society.

This Special Issue aims to cover all aspects of open education, such as open educational resources (OER), open content, open access initiatives, open learning systems, emerging open learning technologies and innovative methods, as well as any innovation strategies and experiences of open education. Our main goal is to bring ideas about the challenges and future of open education.





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